

### **EAN – European Academy of Neurology**

## **Notes for Clinical Case Discussions**

## Regional Teaching Courses in Sub-Saharan Africa (SSA)

Following the morning lectures, each faculty member is required to present and discuss clinical cases in the afternoon break out groups.

#### Format:

- 3-hour afternoon session;
- Usually 3 groups of 35 course participants, who will be a mix of French and English speakers;
- Two faculty members to act as discussants for each group (preferably one
  International and one African, preferably with one Faculty in each group being able
  to support discussion with French-speaking participants);
- Groups remain with each faculty pair for 50 minutes, and then rotate round 3 breakout rooms, faculty members stay in fixed room;
- Faculty members present cases and invite discussion.

### **Preparation by the Chairs and Faculty:**

## Before departure from home

- Faculty to create slides of the history, exam and investigation finding for 2-3 cases, relevant to the morning session topic;
- Mix of cases should provide material for discussion suitable for discussion both at basic and advanced levels of knowledge and experience.

### At the conference, before the session

- Liaise with Session Chairs and other Faculty members designated to present cases in the session to clarify which cases will be presented by each faculty pair, ensure no major duplication or overlap and assign a specific breakout room to each faculty pair;
- Ensure that laptop and projection technology is available, and compatible with material to be presented, especially if videos are to be used.

# **Preparation by local organisers**

- Ensure 3 adequately sized breakout rooms are available, each with data projector and laptop;
- Provide a local organiser to support rotation of groups between rooms at the change-over time (tip: this person should also go to each room 10-15 minutes before the time for rotation to give '10 minute warning' to allow winding up of session in time).