



5th Congress of the European Academy of Neurology

Oslo, Norway, June 29 - July 2, 2019

Teaching Course 18

Testing of cognitive functions by the neurologist (Level 1)

Testing cognitive functions with a view on anatomy

Armin Schnider
Geneva, Switzerland

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EAN 2019, Oslo
Teaching Course 18

Testing of cognitive functions by the neurologist

Testing cognitive functions with a view on anatomy
Armin Schnider, Geneva, Switzerland

Clinical dementia testing: methods and meaning
Eric Salmon, Liège, Belgium

How to explore confused patients
Jacques Luauté, Lyon, France

When standardized neuropsychological testing is needed
Lisa Cipolotti, London, UK

Testing cognitive functions with a view on anatomy



Armin Schnider, MD
Chairman, Division of Neurorehabilitation
University Hospitals of Geneva / Switzerland



UNIVERSITÉ DE GENÈVE

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HUG Hôpitaux
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Genève

Testing cognitive functions with a view on anatomy

I have
nothing to declare

Armin Schnider, MD

Chairman, Division of Neurorehabilitation
University Hospitals of Geneva / Switzerland

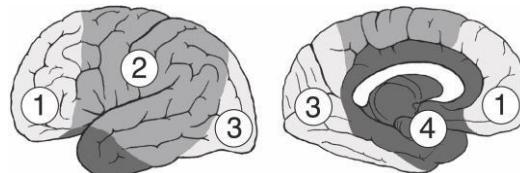
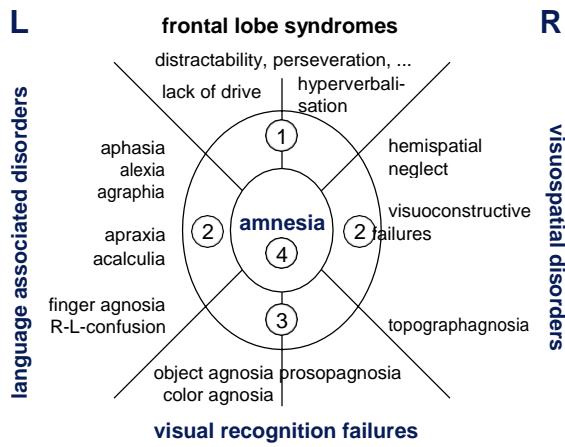


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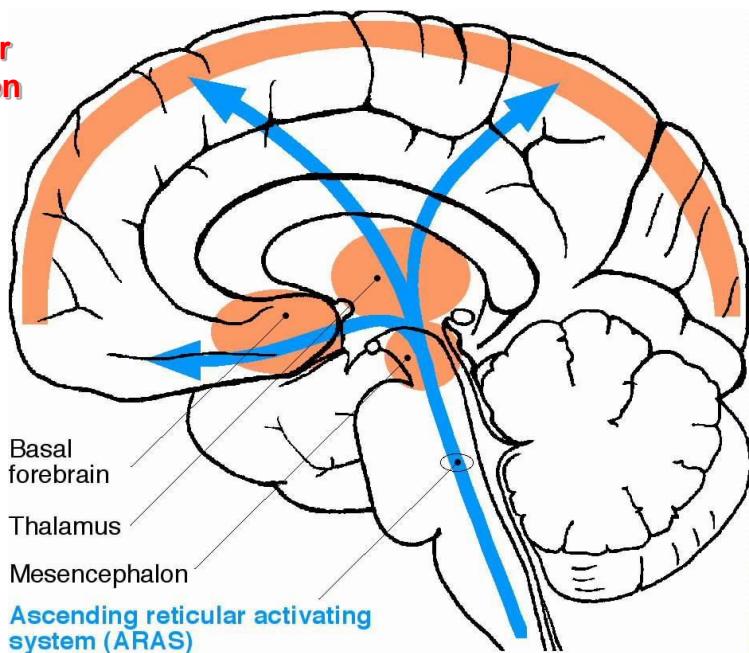
Focal cognitive disorders



Schnider A.
Verhaltensneurologie,
2. Aufl. Thieme, 2004

*Neurologie du
Comportement*.
Elsevier-Masson, 2008

**Reticular
formation
& ARAS**



Writing (first name)

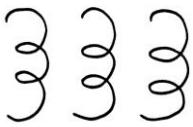
Carme e de e zot, it, i tecky

good

not good

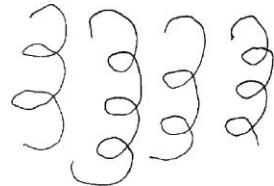
Germ o unie

Perseveration



Luria's loops

good
→



Luria's alternating sequences

not good
←



Tests of attention

Service de Neurorééducation
Département des neurosciences cliniques

NEUROLOGIE DU COMPORTEMENT



Nom, Prénom: _____ Date de naissance: _____

Examinateur: _____ Date: _____

(1) Attention, orientation

✓o.k.; Θ non réussi; ✎ diminué

Place _____ pital _____ ville _____ clinique: _____ Time: j. de la sem. _____ date _____ mois _____ année _____ Situation: _____

Digit span: _____ "Serial 7's": noter la série: _____ Spelling bckwd: "WORLD": _____

(2) "Frontal" (noter particularités du comportement sur liste séparée)

Stroop: _____ s _____ fautes / _____ s _____ F / _____ s _____ F Frises de Luria: _____ Séq. alternées: _____

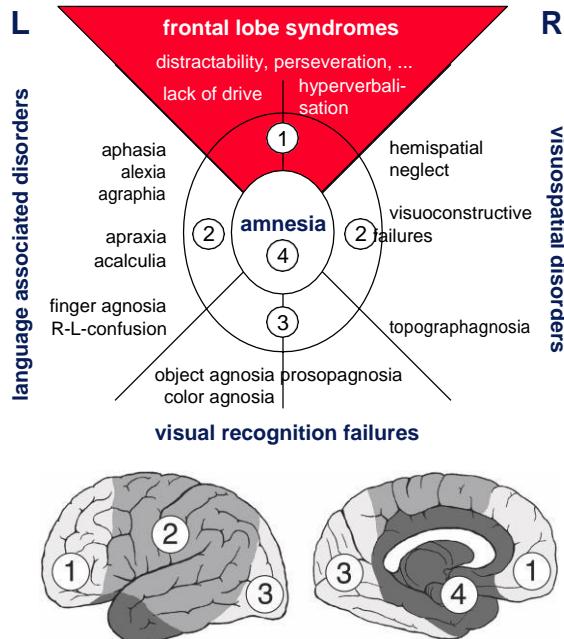
Fluence verbale (lettre. " ", min.): _____ corr. _____ rép., _____ fautes Fluence catég. (catég.: _____): _____ / 1 min.

5-points: _____ corr., _____ rép.: _____ fautes

Proverbes: "Pierre qui roule n'amasse pas mousse" _____ "Qui sème le vent récolte la tempête" _____

.....

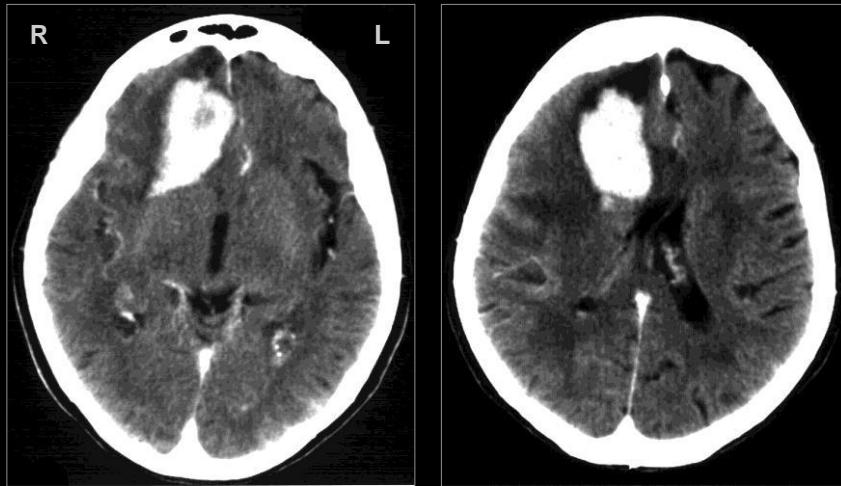
Focal cognitive disorders



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*Neurologie du
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Frontal haemorrhage

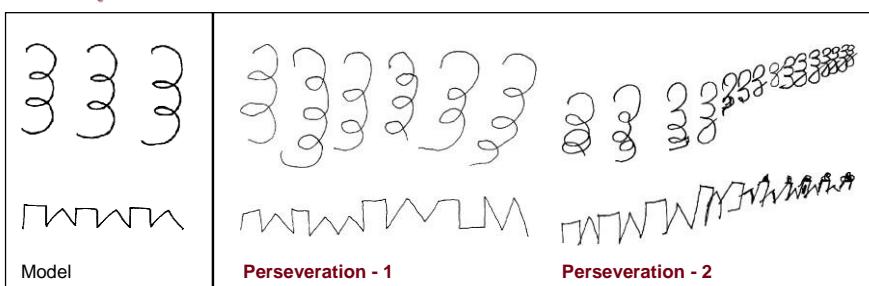


Frontal failure: Grasping



„Do nothing with your hands.“

Motor perseveration



Cognitive perseveration



Schnider A. Verhaltensneurologie. Thieme 1997

Word production, "verbal fluency"
 (Words starting with "S", "A" ... but no proper names of people or places)

fin

fache

füss

Schein

Schimmel

Stein

Foss

normal
 (≥12/min)

schweiz

februarian

spiez

franze

solothurn

schwarz

Frontal lobe dysfunction

Apfel

ans

Ahorn

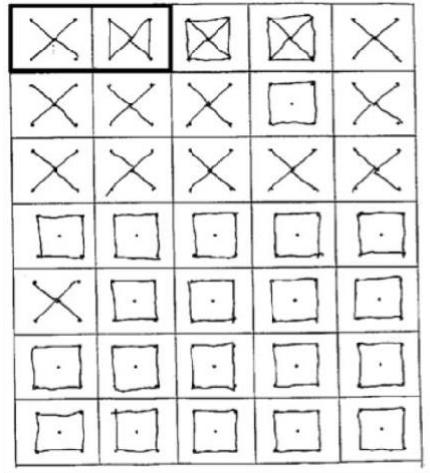
Apfel

ans

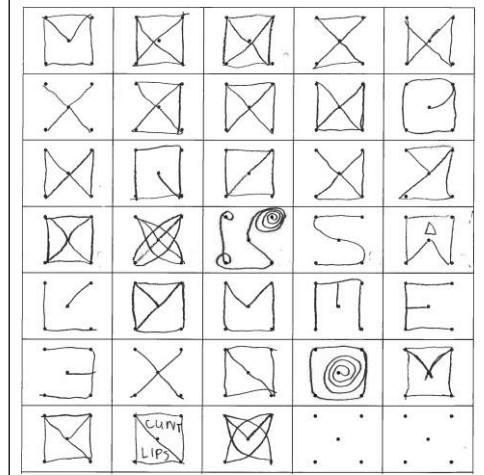
Abend

Apfel

Severe amnesia

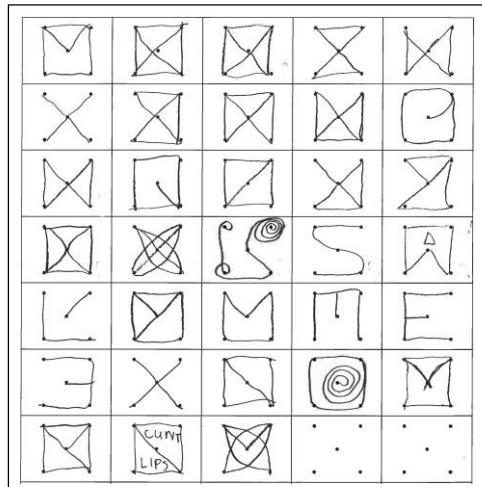


Frontal dementia



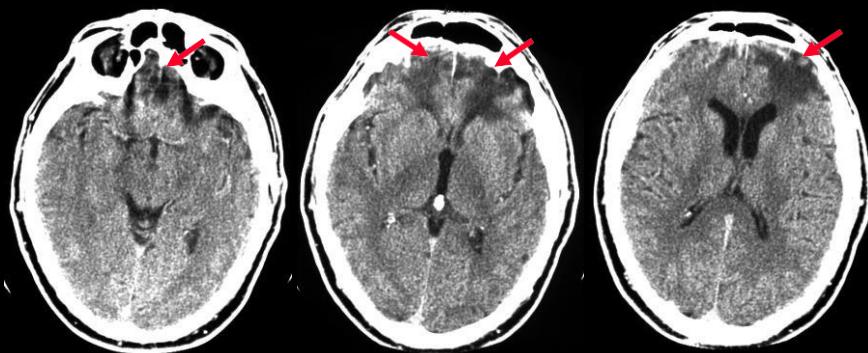
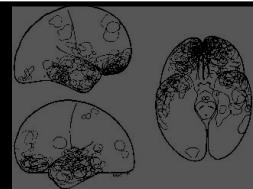
Traumatic brain injury

Figural fluency – Production of ideas – 5 point test (Regard)



Traumatic brain injury

Isolated personality change after frontopolar lesion



Frontal Tests

Service de Neurorééducation
Département des neurosciences cliniques



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✓ o.k.; Ø non réussi; ✎ diminué

Lieu: hôpital ____ ville ____ clinique: ____ Temps: j. de la sem. ____ date ____ mois ____ année ____ Situation: ____

Empan verbal: ____ "Serial 7's": noter la série _____ Épeler à l'envers: CHIEN _____

(2) "Frontal" (noter particularités du comportement sur liste séparée) *Describe your observations!*

Stroop ____ s ____ fautes / ____ s ____ F / ____ s ____ F Luria's loops _____ Alternating seq.: _____

Verbal fluency lettre. "____", ____ min.): ____ corr. ____ rép., ____ fautes Category fluency lég.: _____): ____ / 1 min.

5-point (Regard) : ____ rép.: ____ fautes

Proverb interpr. qui roule n'amasse pas mousse": ____ "Qui sème le vent récolte la tempête" _____

Language-associated disorders

L

R

language associated disorders

frontal lobe syndromes

distractability, perseveration, ...
lack of drive

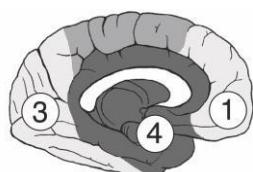
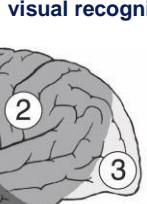
hyperverbalisation

aphasia
alexia
agraphia

apraxia
acalculia

finger agnosia
R-L-confusion

visual recognition failures

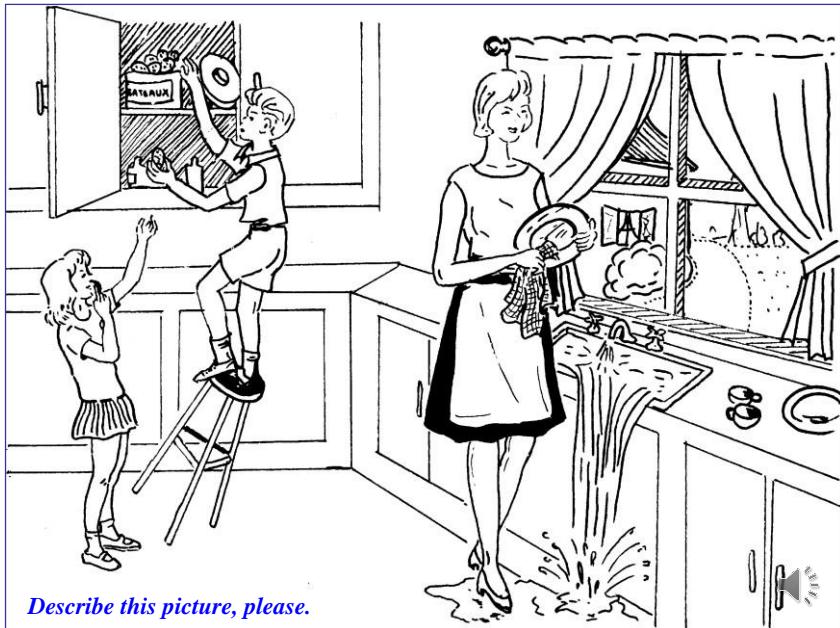


visuospatial disorders

Schnider A.
Verhaltensneurologie,
2. Aufl. Thieme, 2004

*Neurologie du
Comportement*.
Elsevier-Masson, 2008

Fluent aphasia - Jargon (Wernicke's aphasia)



Fluent aphasia - Jargon (Wernicke's aphasia)



Testing language comprehension

- Complexity ↘
- Close your eyes.**
 - Touch your nose.
 - Where is your left ear?
...
 - Where could I wash my hands?
...
 - Show me the door after showing me the ceiling
...
 - Touch your right ear with your left index finger.**

Wernicke's aphasia: writing

"Write a sentence, please."

Une moiselle envoit suisse
employé, avec le masoiselle .

"Write the word..."

"... 'électricité' [electricity]."

"... 'hôpital' [hospital]."

"... 'voiture' [car]."

Une invoylées

Une ornoyale de l'umisiloe'

Une voitule s'amumélére.

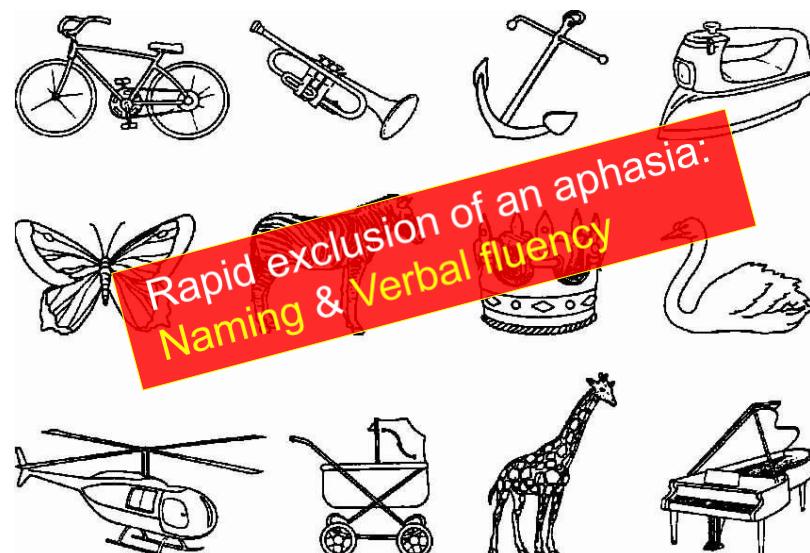
Reading

If you easily succeed in reading this text correctly, then you have no alexia.

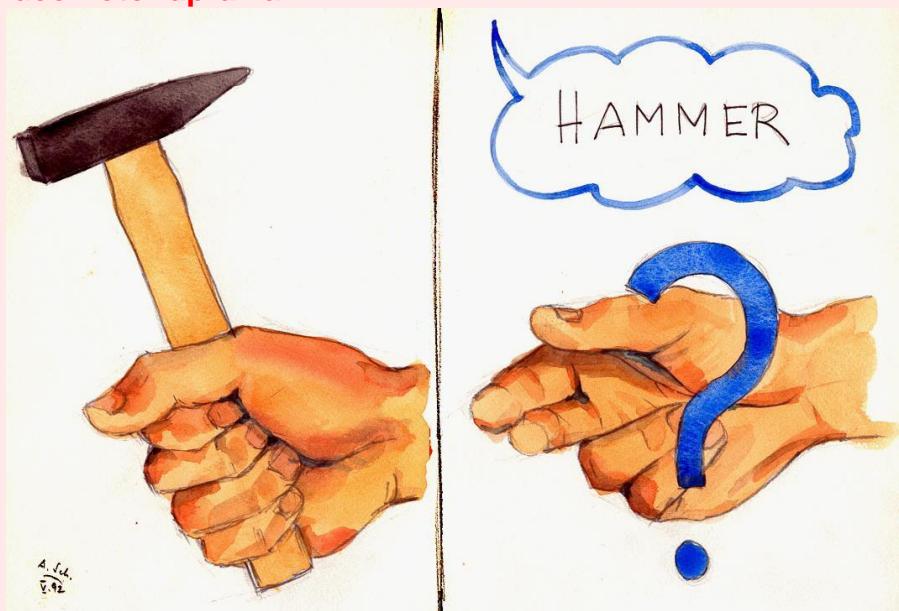
Aphasic alexia: according to the aphasia

Letter-by-letter reading: pure alexia (alexia without agraphia)

Naming



Ideomotor apraxia



Ideomotor apraxia: Body-part-as-object error (BPO)



„Show how you use a tooth brush.“

Apraxia testing: Upper limbs

Transitive movements

- Use a toothbrush
- Use a comb
- Turn a key in a lock
- Throw a piece of money
- Open a bottle
- Use a screwdriver

Intransitive movements

- Signal bye-bye with your hand
- Hitchhike
- Indicate "hallo" from distance
- Greet like a soldier
- indicate "come here" with the hand
- stop!
- vanish!

Language & associated functions

.....
(2) "Frontal" (noter particularités du comportement sur liste séparée)

Stroop: ____ s ____ fautes / ____ s ____ F / ____ s ____ F Frises de Luria: _____ Séq. alternées.: _____

Verbal fluency (lettre. "____", ____ min.): ____ corr., ____ rép., ____ fautes **Category fluency** (catég.: _____): ____ / 1 min.

5-points: ____ corr., ____ rép.; ____ fautes

Proverbes: "Pierre qui roule n'amasse pas mousse" _____

"Qui sème le vent récolte la tempête" _____

(3) Langage **Spontaneous expr.**: (fluence, contenu, ...)

Comprehension etit doigt gauche sur l'oreille droite" _____ Ordre en (1, 2, 3-) ____ points: _____ Autre: _____

Naming objets réels ____ Dessins ____ / ____ **Repetition** "il n'y a pas de mais ni de si": ____ "pas dedans mais dessus.": ____

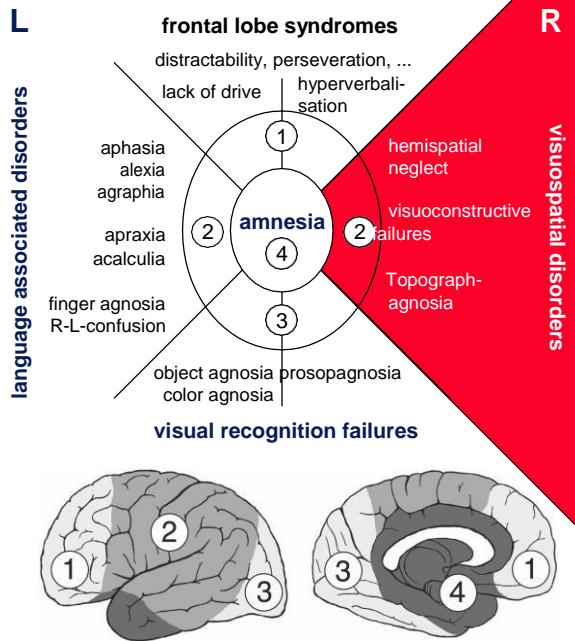
Writing mots: dr ____ g ____ nombres: 4867 + 652 ____ (calculer par écrit: ____) **Reading** (texte) _____

Calculation ____ (____ s) 23-9= ____ (____ s) **Finger recognition** les: _____ **R/L-discrimination** _____

Praxia brosse à dent: dr ____ g ____ peigne: dr ____ g ____ clef: dr ____ g ____ ; Buccofaciale: gonfler ____ téter ____

.....

Visuo-spatial disorders



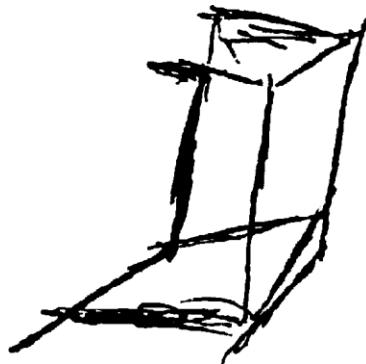
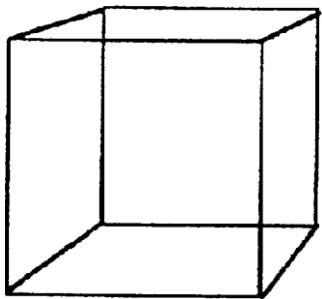
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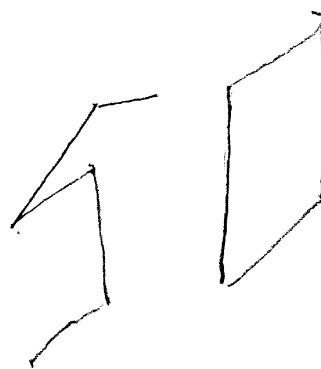
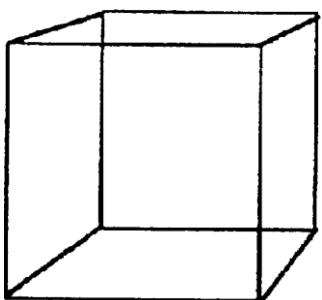


Left hemispatial neglect

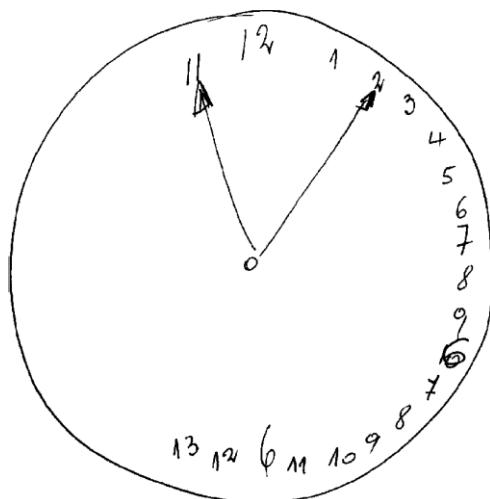
Copying a cube: Hemispatial neglect



Copying a cube: Beginning Alzheimer's dementia

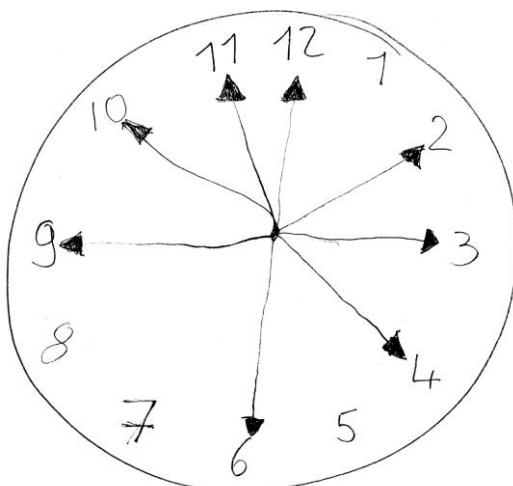


Clock drawing (hemispatial neglect)

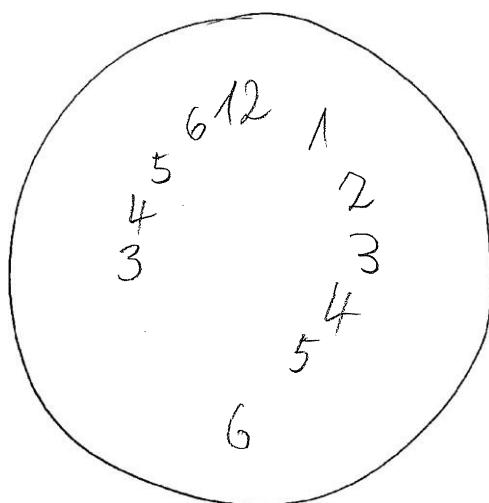


"Write the digits of a clock and put the hands to 10 past 10."

Clock drawing

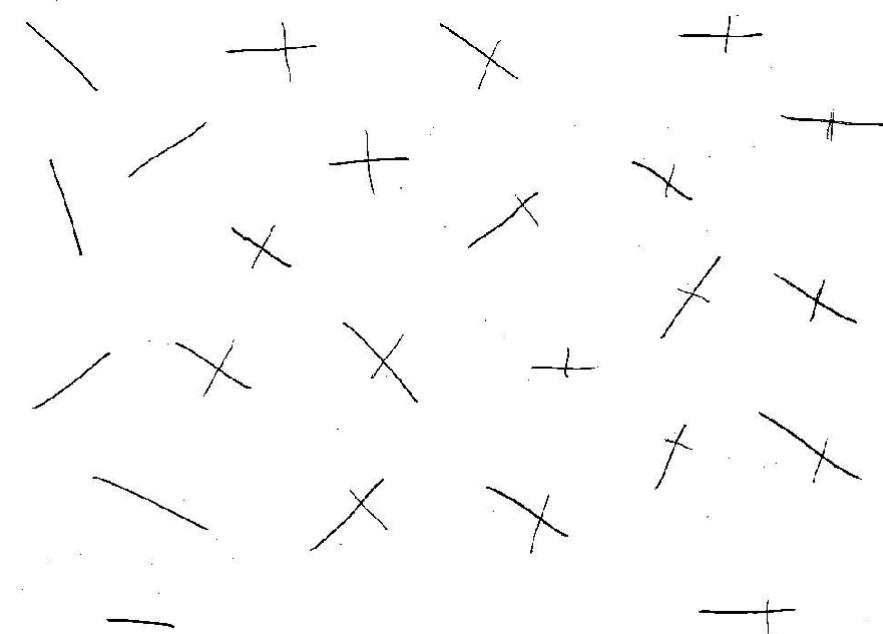


Frontal ablation after TBI

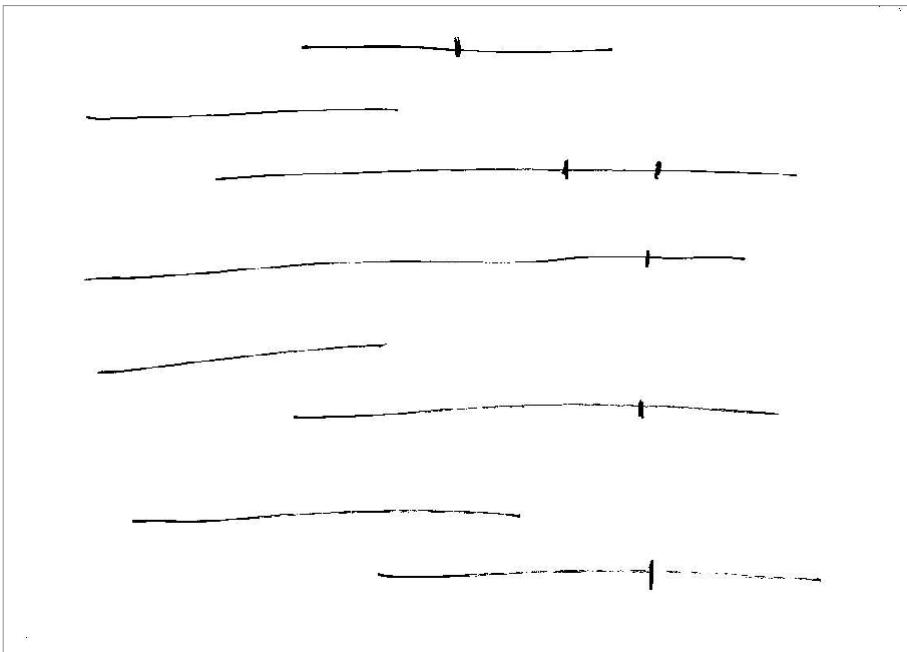


Beginning Alzheimer's

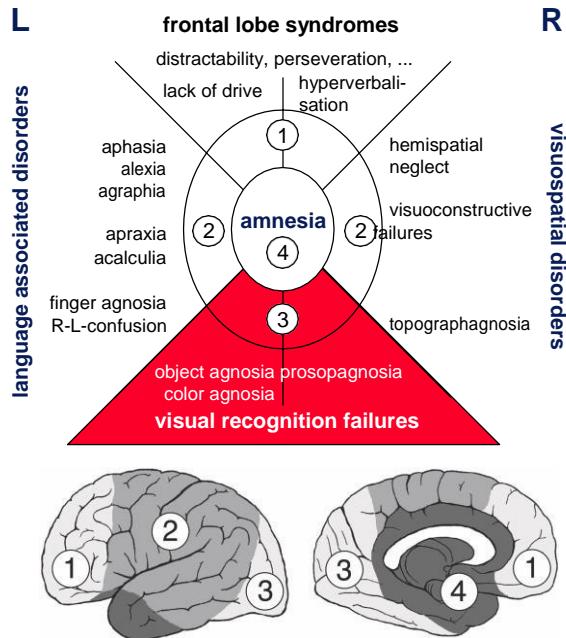
Line cancellation



Line bisection



Visual recognition disorders



Schnider A.
Verhaltensneurologie,
2. Aufl. Thieme, 2004

Neurologie du
Comportement.
Elsevier-Masson, 2008

Disturbed Gestalt perception (apperceptive agnosia)

H A U S

“Haus” [House]

B A U M

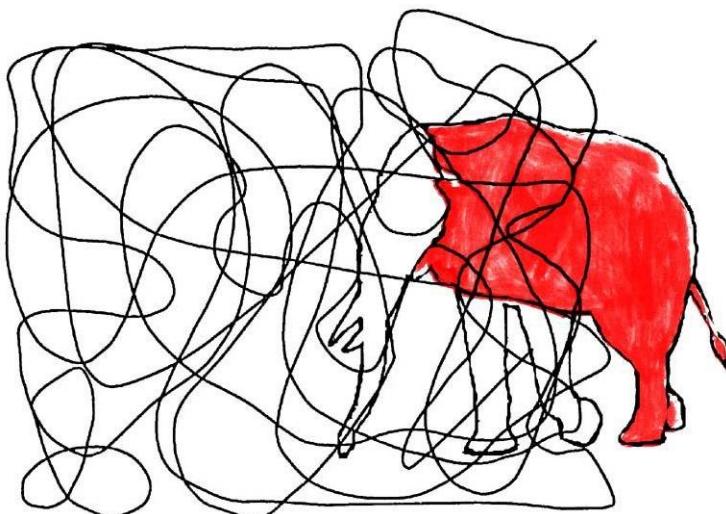
“... Baum?” [... Tree?]

A H U S

“Soll das ein Wort sein?”
["Is this supposed to be a word?"]

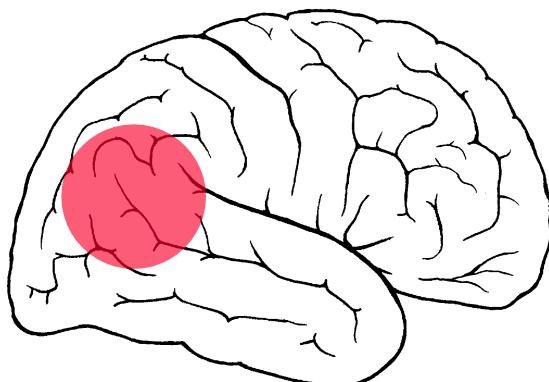
74 yo. M, bilateral posterior brain damage after cardio-pulmonary arrest

Disturbed Gestalt perception (apperceptive agnosia)



75 yo. F, right posterior stroke (hobby: painting)

Apperceptive agnosia *sensu strictu*

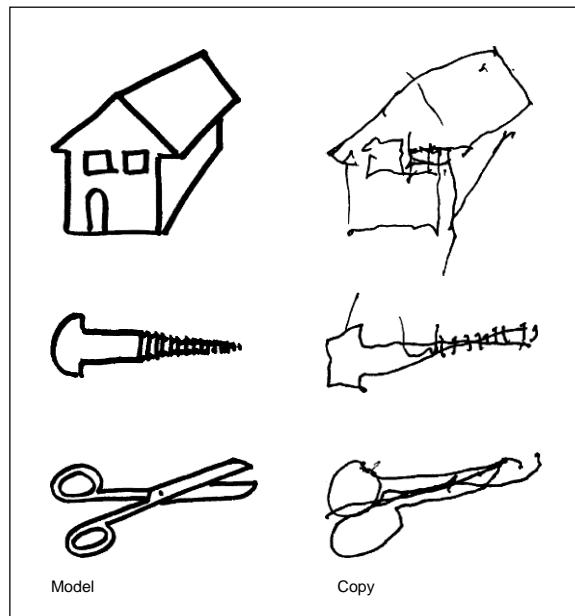


Right parietal / parieto-temporal / parieto-occipital lesion
(Severe form: bilateral lesion)

Stroke, inflammation, traumatic brain injury, hypoxia ...

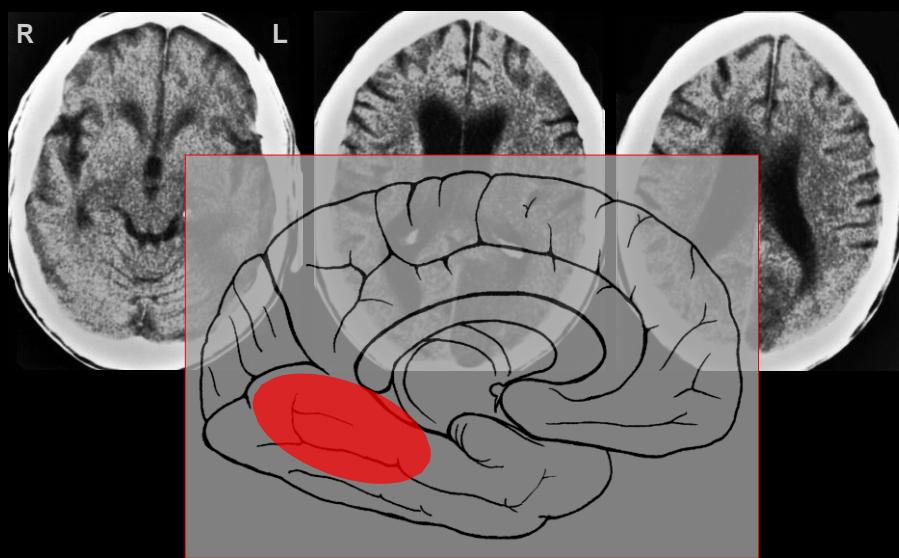
**Apperceptive agnosia = failure of automatic extraction
(or closure) of visual forms**

Associative visual agnosia



Cortex 1994; 30: 445-457

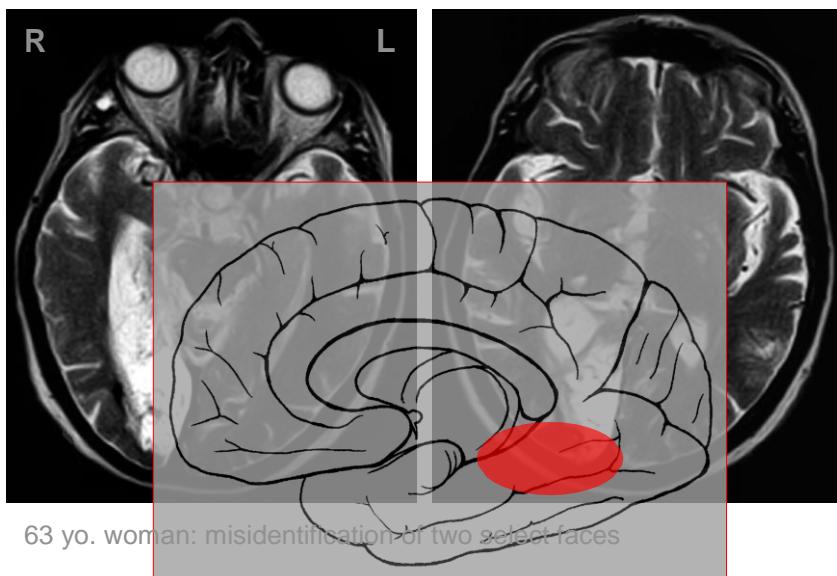
Left posterior stroke (M, 72 yrs)



Reading

If you have no difficulty in
reading this text, you
have neither alexia nor
a perceptual agnosia.

Right posterior stroke: Failure to recognize faces

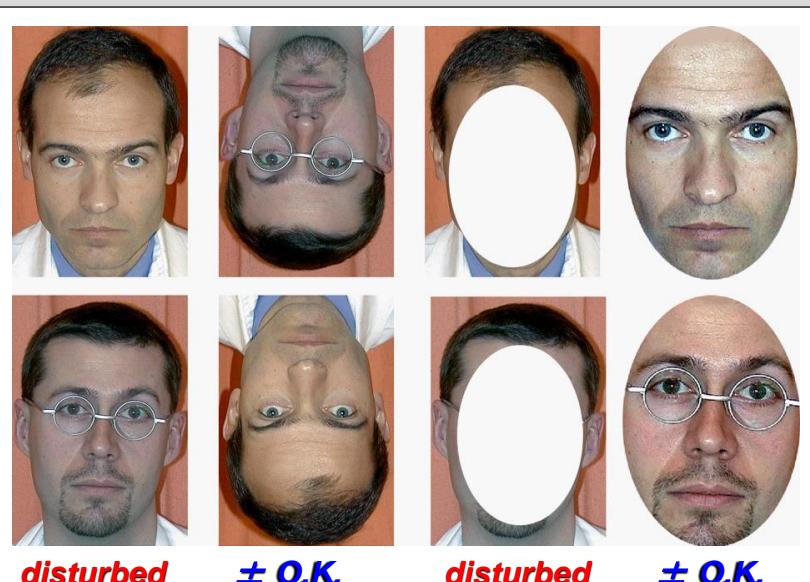


Confusion of two faces



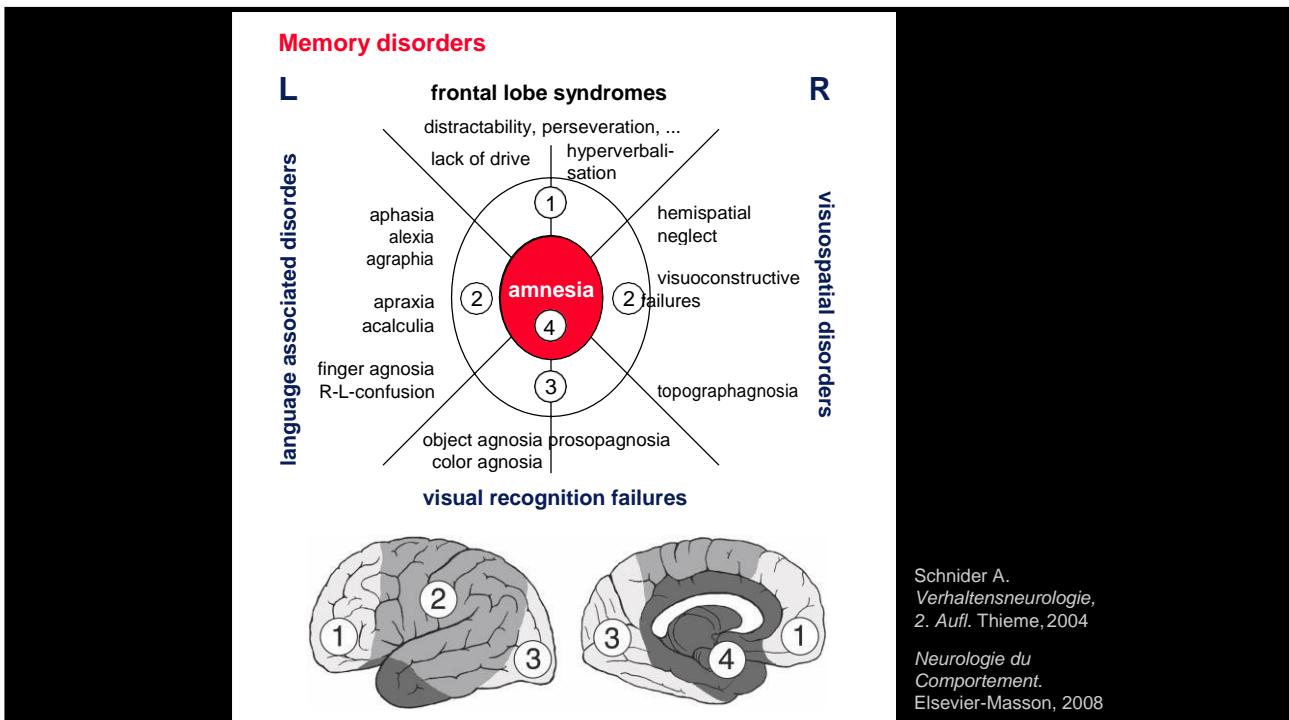
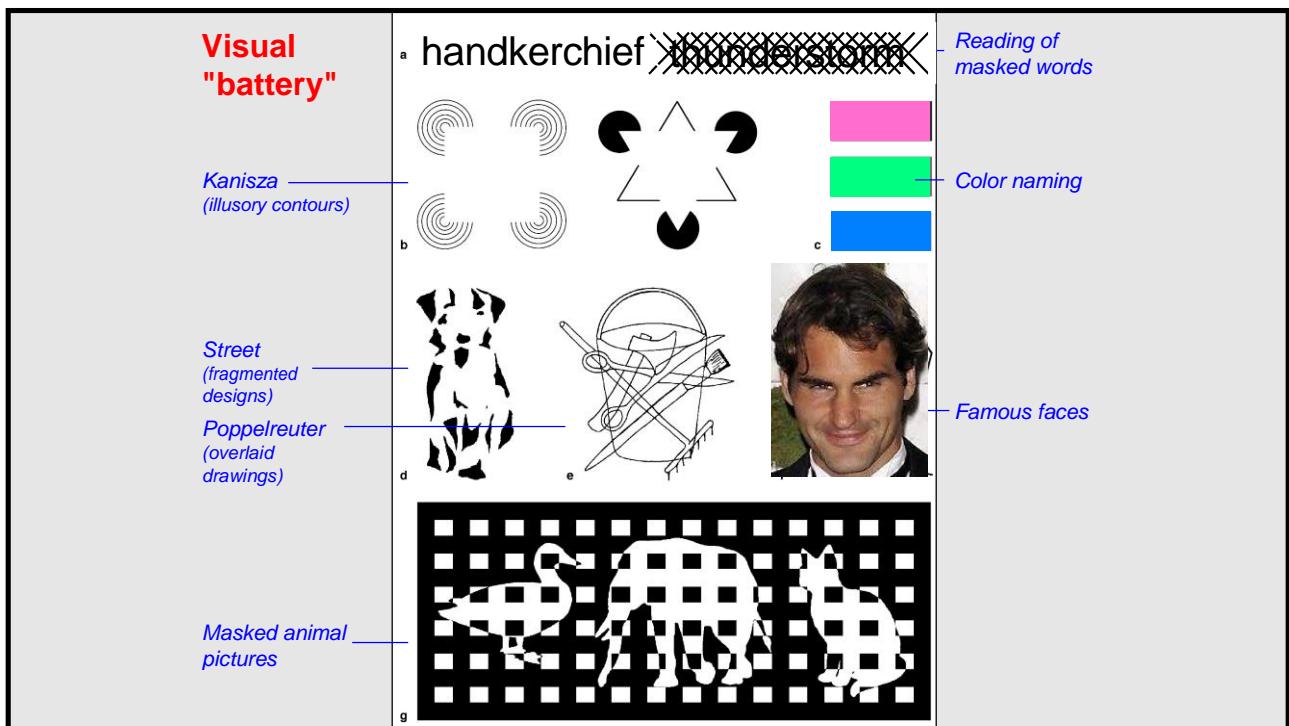
Nyffeler et al. *Neurology* 2001; 57: 556-7

Confusion of two faces (almost a prosopagnosia)



("disturbed", "O.K.": in comparison to other faces)

Nyffeler et al. *Neurology* 2001; 57: 556-7



Verbal long term memory

(6) Mémoire	verbale	Learning trials 1-5					LDFR	Long delay free recall (≥20')		Cued recall Indiqué	Recognition Reconnaissance		
		2	3	4	5			Fleur	oeillet		tulipe	rose	
1. tulip								nombre	13	17	19		
2. 17								Pièce d'habillement	pantalon	ceinture	soulier		
3. belt								Automobile	Mercedes	Honda	Toyota		
4. Toyota								Intempérie	éclair	grêle	nuage		
5. fog													

The lazy version (only 5 words)

Total												
Intrusion												

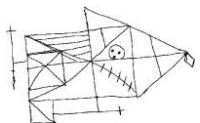
Non-verbale: figure de Rey: _____ Fig. simples: rappeler spontanément _____ / _____ reconnaître: _____ / _____

Recent events: _____

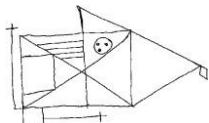
Names of grand children: _____

“Non-verbal” memory failures (Rey figure)

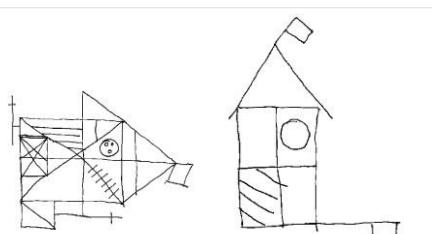
Copie



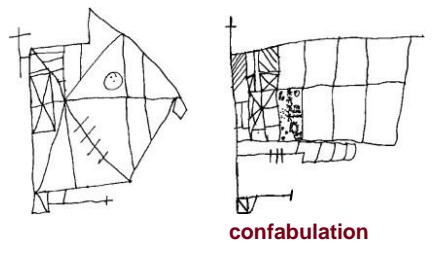
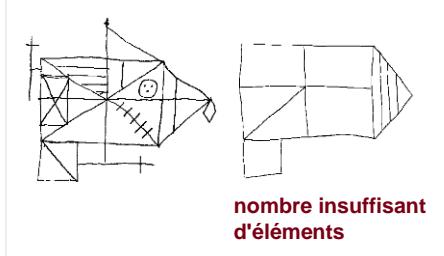
Rappel différé



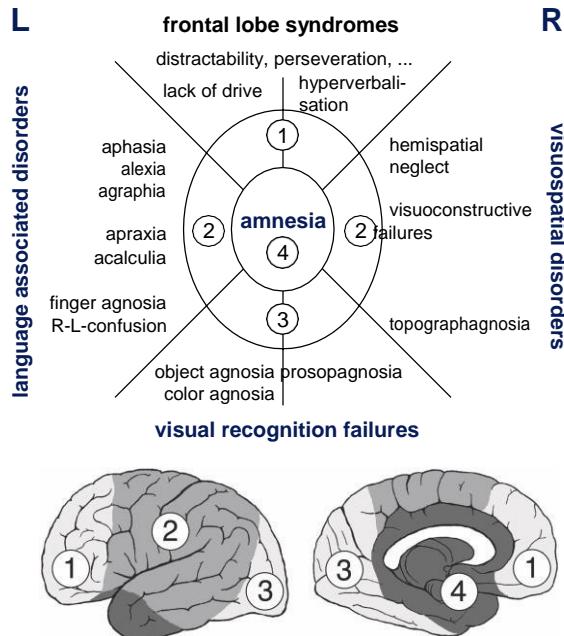
normal



rotation



Focal cognitive disorders

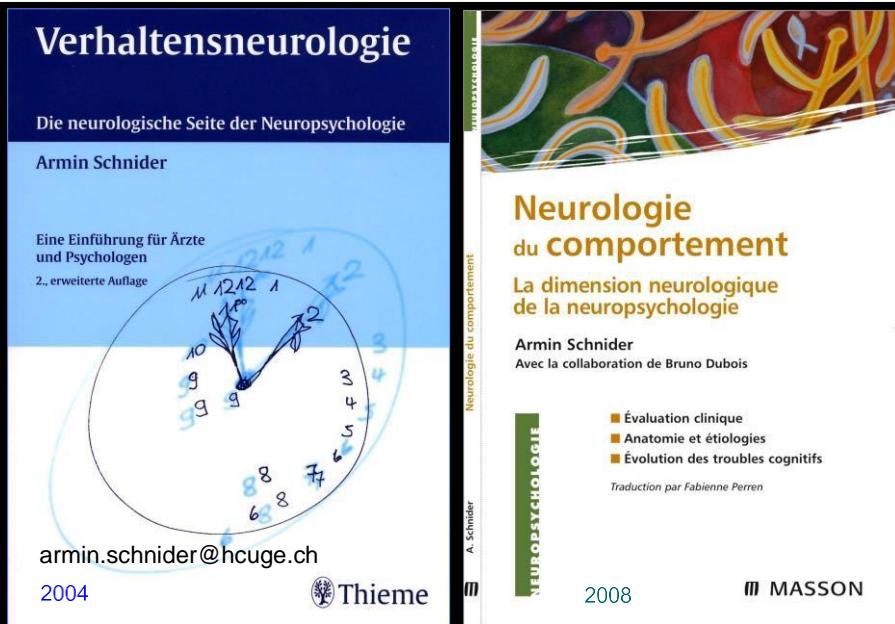


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Verhaltensneurologie,
2. Aufl. Thieme, 2004

*Neurologie du
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Elsevier-Masson, 2008

Take home messages

1. Every patient is testable
2. Think about what you are testing
3. Just do it !



Schnider A. Neuropsychology - Bedside approaches. In: Goldenberg G and Miller BL, eds. **Handbook of Clinical Neurology. Neuropsychology and Behavioral Neurology. Vol 88** (3rd series). Edinburgh: Elsevier Science, 2008, pp. 137-154.